CONNECTIONS AND SOLUTIONS: 
Building a Bridge to the Future

2016 Conference 
Saturday, October 22, 2016
A1: **Challenging Behavior? How’s Their Social-Emotional Development?**

Come gain insight into teaching children with challenging behaviors to self-regulate and exhibit self-control. Participants will be involved in this hands-on workshop with make-and-take materials.

Connie F. Smith, M. Ed, IMH-E II, Consultant, New Jersey Inclusive Child Care Project

A2: **Infant-Toddler Individual Expression Art**

Prepare to roll your sleeves up and get messy! This workshop is specifically designed for infant-toddler teachers to support children’s individual art expression. Participants will receive classroom ideas and resources for developmentally appropriate art experiences. This workshop will connect NJ Birth to Three Early Learning Standards, ITERS quality standards, and research-based curriculums.

Rhonda Ciccone, New Jersey First Steps Infant/Toddler Specialist, Community Coordinated Child Care of Union County.

A3: **Into the Mind of Preschoolers: Why They Do What They Do**

Early learners’ behavior can be baffling. Why are they afraid of clowns, crowds, and the dark? Why do they tantrum? Why do they play parallel? Why are they always saying “No!” with actions or words? Learn the reasons for these and other behaviors. By understanding them, we can teach coping and socialization skills on an age-appropriate level.

Cynthia Terebush, CPC, CYPFC, Certified Youth, Parent, and Family Coach & Consultant

A4: **Respecting Individual Differences: Understanding Temperament**

Flexible, fearful, and feisty... how does knowing about temperament allow us to better care for children? Get along with co-workers? Communicate better with parents? One way is by gaining self-awareness and insight into one’s personality characteristics. This interactive and self-explorative workshop will help caregivers understand how their expectations and reactions intersect with the temperaments of those we work so closely with.

Angie DeFazio, ECE Consultant/Trainer, Is It Good For Children, LLC

A5: **Voices from the Land: Exploring Language, Landscape, Art, and Culture**

The Voices process encourages creativity and curiosity through outdoor exploration using the senses. Children explore a natural site and create art from found materials in nature. Through this project, young children develop critical thinking and observation skills. Through a series of discussions and hands-on activities, participants will learn ways to expand children’s knowledge about the natural world.

Cathy Griffin and Hope D’Avino-Jennings, Volunteer Trainer, Voices From the Land Project/Monarch Teacher Network; Brian Hayes, Director, Monarch Teacher Network/Trainer, Voices From the Land Project

A6: **Physical Activity for Children**

Would you like to have a fitness program that serves children of different age groups and backgrounds? How about helping your students learn to appreciate fitness and nutrition through fun activities? This workshop will provide you with the skills necessary to incorporate these activities into your daily routine.

Michelle D. Smith, Certified Youth Trainer/Specialist in Exercise Therapy and Fitness Nutrition

A7: **Protecting Our Little Ones**

Do you know what injuries are common in the child care setting and what you can do to prevent them? This workshop will provide injury risks for each developmental stage, strategies to prevent them, and discussion on performing safety checks of the environment, as well as resources for providers and families.

Judi Connor, RN, BSN, Child Care Health Consultant

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**Administrators Track A**

AA1: **Let’s Talk Shop!**

So you’ve had a “murphy’s law” day or even a great day, but who can you find to talk to that really understands what your day in the life of a child care center director looks or feels like? This seminar is a “facilitated forum,” designed specifically for directors to talk, to vent, to share their worst nightmares or greatest moments, and to network with others who can relate.

B1: **Fun STEM Activities for Two- to Five-Year-Olds**

Encouraging a multi-sensory approach to learning, this workshop includes numerous activities and strategies for introducing science, technology, engineering, and math to young children. Participants will take part in hands-on exploration and learn to differentiate instruction for children with varying abilities.

*Dr. Lillian Rankel, Science Teacher; Marilyn Winograd, Special Education Teacher*

B2: **Leadership in the Classroom**

Looking to make your classroom more successful? How can you manage your students, develop a partnership with your co-worker, and still maintain a positive relationship with your students’ parents? Is this even possible? The answer can be summed up with one word — leadership. Come and participate as we work to develop our teacher leadership skills.

*Imani Bowers, Educator, Education and Organizational Development, JFK Medical Center*

B3: **Rhythm and Beat Keep Infants and Toddlers Moving and Learning**

This workshop will delve into music and movement activities specifically designed for infants and toddlers. Participants will gain an understanding of how to incorporate language, literacy, and math into music and movement experiences for the children in their care.

*Alicia Jenks, Infant/Toddler Specialist, Community Coordinated Child Care of Union County*

B4: **Modifying and Adapting Activities for the Challenging Child**

This workshop will provide various strategies that will enable participants to modify and adapt their activities and environment to be more inclusive. Participants will be involved with hands-on, make-and-take materials.

*Connie F. Smith, M. Ed., IMH-E II, Consultant, New Jersey Inclusive Child Care Project*

B5: **Keeping Children Healthy: Preventing the Spread of Communicable Disease**

Come gain the knowledge and learn measures to help prevent the spread of communicable disease in child care. We will discuss communicable disease factors, cleaning and sanitizing, hand-washing, diapering, standard precautions, and exclusion criteria, along with available health resources for providers and families.

*Judi Connor, RN, BSN, Child Care Health Consultant*

B6: **Learning With Our Five Senses**

Get off the circle time carpet! Get up from the chairs! Young learners are most engaged and interested in new adventures when learning comes to life through their senses. Discuss different ways for students to taste, touch, smell, hear, and see shapes, weather, alphabet, colors, stories, and more. The more senses that are engaged in activities, the more they remember!

*Cynthia Terebush, CPC, CYPFC, Certified Youth, Parent, and Family Coach & Consultant*

B7: **The Community Cafe: Engaging Families through Conversation**

Join us in experiencing a “Community Cafe,” a technique to increase community wisdom, build parent voice, and facilitate action in an effort to improve lives for children. Discover how guided conversations during a relaxed social event can build family engagement and parent leadership in your program. Participants will receive both experience and resources they can use to facilitate their own Community Cafes.

*Cindy Jackson, MA, Director of Education & Referral Services, Child Care Connection*

*Gini Hampton, Ph.D., E.C. Trainer/FCC E.C. Specialist, Child Care Connection*

*Sheila Maguire, M. Ed, E.C. Trainer/Quality Improvement Specialist (QIS), Child Care Connection*

**Administrators Track B**

BB1: **There Isn’t Enough Time!**

Finding time to get everything done in our personal and professional lives without adding another day to our week can sometimes feel like a mission impossible. This seminar is designed to offer child care directors/administrators some practical tips and strategies for taking control of and managing their time . . . before it manages them!

2016 Conference for Early Care and Education
Hyatt Regency Princeton
October 22, 2016

SCHEDULE

Registration, Continental Breakfast, and Exhibits
8:00 A.M. - 8:30 A.M.

Welcome
8:30 A.M. - 8:45 A.M

Keynote Speaker
Lou Warren-Groomes, MS Ed.
Caring for Children, Inc.

Training Session
Workshop Group A
10:00 A.M. - 12:00 P.M.

Lunch
Exhibits and Raffle
12:15 P.M. - 1:15 P.M.

Training Session
Workshop Group B
1:30 P.M. - 3:30 P.M.

Attending Keynote, Session A, and Session B provides five contact hours toward licensing requirements.